

Music at Ashfield Valley Primary School



Ashfield Valley Curriculum Drivers



Be articulate: thoughts and feelings about music will be shared openly amongst pupils and staff. Children will share their musical work and be encouraged to explain their choices using technical language.

Be knowledgeable: children will be taught about a range of periods in Music history and significant musicians. They will know technical terms relating to techniques and equipment.

Be able to learn beyond the classroom: children will have the opportunity to attend music workshops and concerts during their time at school. They will use the outdoors as inspiration for creating Music and use natural materials in their work.

Be curious: works of Music from around the world will be shared and appraised with children encouraged to ask questions. Music work will be used as part of DIALs comprehension work as a means of engaging children with the subject and sparking interest.

Be Inclusive: Music and musicians from a range of countries, cultures and time periods will be studied throughout the curriculum.

Be Inspired: children will listen to and appraise a range of musical genres, and have the opportunity to learn to play a range of musical instruments, tunes and percussion, which will inspire them to try for themselves or just to be amazed.



Sequencing of Content



A range of skills are shared so that children can build up skills and methods year on year.

The Music scheme of work provides progression throughout the Early Years, KS1 and KS2.



Big Ideas



Music is a purposeful, human endeavour
Music represents personal, social and cultural dimensions of life
Music raises questions and issues
Music can be interpreted in many ways
Being musically literate enables us to make meaning
Music is to be appreciated for the value it brings to our lives



Deepening Concepts



Elements of Music are re-visited and practised throughout the curriculum.

Opportunities to develop children's skills in a range of musical styles and traditions.



Retrieval Practice



Children take part in regular retrieval practice activities at the start of music lessons.

Reference to previous Music outcomes ensure that children make links to prior learning.

Remembering information and knowledge is celebrated and is part of the culture at Ashfield Valley Primary.