

Geography at Ashfield Valley Primary School

Ashfield Valley Curriculum Drivers

Be articulate: Children will be taught technical vocabulary and encouraged to apply this when discussing geographical concepts and issues.

Be knowledgeable: Children will be taught where places are in the world and how to use a map. This will support their understanding of concepts such as migration.

Be able to learn beyond the classroom: children will participate in fieldwork and have access to outdoor learning opportunities as appropriate.

Be curious: children will be encouraged to ask questions about the world in which they live – both locally and further afield.

Be Inclusive: children will have the opportunity to learn about different cultures and religions from around the world.

Be Inspired: images, videos and real life experiences will show children the beauty of their world.

Sequencing of Content

A range of skills are taught year on year thus giving opportunities to refine the children's understanding of geographical processes.

Key concepts are revisited at the start of topics to ensure the pitch of learning is accurate.

Teacher led assessments are conducted at the end of each topic to identify and address any misconceptions.

Big Ideas

Define physical and human characteristics
Change over time
Interpret geographical sources
Globally significant places
Collect, analyse and interpret geographical data

Deepening Concepts

Key concepts are re-visited throughout the curriculum to a deeper level, such as: map reading and analysis, geographical skills and fieldwork, accessing locational knowledge and investigating human and physical geography.

Retrieval Practice

Pupils are given a subject knowledge organiser per Geography topic. These allow the children to learn useful key vocabulary and facts

Information to support learning facts at home is available on the school website.

Remembering information and knowledge is celebrated and part of the culture at Ashfield Valley Primary.