

Ashfield Valley Primary School: Pupil premium grant outcomes

Report to parents: 2015-16 Financial year

What is the pupil premium grant?

The school receives pupil premium grant funding for each child that is eligible for free school meals. The pupil premium grant is paid directly to the school, and is intended to support pupils who receive free school meals.

Nationally, pupils on free school meals usually make slower progress and achieve less well than pupils who are not on free school meals. The pupil premium grant is aimed at supporting these pupils, and helping them to make more rapid progress, so that they can achieve well at school.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	228
Total number of pupils eligible for PPG	51
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£67,320

Nature of support 2015-16

- One to one tuition in maths
- Booster class provision for Year 6
- "Narrowing the Gap" intervention programme, run by dedicated teaching assistants in Key Stage 1 and Key Stage 2
- Dedicated teacher for children brand new to English
- Inclusion Lead appointed to support behaviour needs and to manage CAF and other welfare provision.
- One day a week provision of school based Speech and Language Therapist
- Additional Educational Psychologist time
- Staff training in special needs: reading, phonics, ASD
- Parent worker employed in school for 1.5 days a week to develop parental participation in education.
- Subsidised school trips
- Free fruit in Key Stage 2

Measuring the impact of PPG spending: May 2016 (comparisons with national averages 2016)

Key Stage 2 contextual information:

- In Key Stage 2 SATs 2016, there were 8 children who were eligible for the pupil premium.
- Of these, one child was unable to take the SATs for critical health reasons. However, he is included in the scores as a child who has not achieved the expected standard. This has the effect of reducing our pupil premium scores by 12.5%.
- Only 6 pupil premium children received progress scores: two pupil premium children were not in school in England in Year 2 and so are not eligible to have progress measures.

How do KS2 pupil premium children compare with other children?

Reading:

- Attainment in reading is in line with non disadvantaged children nationally, although below Ashfield Valley as a whole. (Ashfield Valley as a whole is well above the national average.)
- Progress in reading is higher than expected, although below Ashfield Valley as a whole.
- *If we remove the very sick child, attainment of pupil premium children is well above national.*

Writing

- Attainment in writing is below national, but in line with pupil premium children in Rochdale.
- Progress in writing well above national expectations, although slightly below Ashfield Valley as a whole.
- *If we remove the very sick child, attainment of pupil premium children is in line with national and with Ashfield Valley as a whole.*

Maths

- Attainment in maths is below national averages and below Ashfield Valley as a whole.
- However progress is well above national expectations and is broadly in line with the school as a whole.
- *If we remove the very sick child, attainment in maths is still below national averages and below Ashfield Valley as a whole, but is in line with pupil premium children in Rochdale.*

Grammar

- Attainment in grammar falls below school and national averages which is disappointing.
- There are no progress measures for grammar.

Reading, Writing and Maths combined.

- Reading, writing and maths combined is in line with non disadvantaged children nationally.
- *If we remove the very sick child, attainment of pupil premium children is above non disadvantaged children nationally.*

In summary

- Maths is an area for development with pupil premium children in school and this is reflected in the current year's pupil premium plan.
- Grammar is also an area for development, and is reflected in the current year's pupil premium plan.
- It is noted that the attainment of pupil premium children is below that of the school as a whole. Unfortunately there are no national statistics available to help us to evaluate the significance of that gap.

Expected standard	Pupil premium Ashfield Valley (8 chn)	All children Ashfield Valley	Non disadvantaged children nationally	Pupil Premium Rochdale
Reading	63%	70%	66%	45%
Grammar	50%	77%	72%	63%
Writing	63%	73%	74%	62%
Maths	50%	73%	70%	58%
Reading, writing, maths combined	50%	60%	53%	36%

Progress	Pupil premium Ashfield Valley (6 chn)	All children Ashfield Valley	Expected rates of progress	Progress note
Reading	-1.48	0.41	-5	Any positive numbers represent better than expected progress
Writing	0.04	1.14	-7	
Maths	-0.32	0.86	-5	

We have also calculated the percentages of children, taking the seriously ill child out of the figures: -

Expected standard	Pupil premium Ashfield Valley (7 chn)	All children Ashfield Valley	Non disadvantaged children nationally	Pupil Premium Rochdale
Reading	71%	70%	66%	45%
Grammar	55%	77%	72%	63%
Writing	71%	73%	74%	62%
Maths	55%	73%	70%	58%
Reading, writing, maths combined	55%	60%	53%	36%