

# Art and Design at Ashfield Valley Primary School



## Ashfield Valley Curriculum Drivers



**Be articulate:** thoughts and feelings about artwork will be shared openly amongst pupils and staff. Children will share their sketchbook work and be encouraged to explain their choices using technical language.

**Be knowledgeable:** children will be taught about a range of periods in art history and significant artists. They will know technical terms relating to techniques and equipment.

**Be able to learn beyond the classroom:** children will have the opportunity to visit galleries during their time at school. They will use the outdoors as inspiration for creating art and use natural materials in their work.

**Be curious:** works of art from around the world will be shared and appraised with children encouraged to ask questions. Art work will be used as part of DIALs comprehension work as a means of engaging children with the subject and sparking interest.

**Be Inclusive:** art and artists from a range of countries, cultures and time periods will be studied throughout the curriculum.

**Be Inspired:** children will be shown a range of artworks and taught a range of techniques which will inspire them to try for themselves or just to be amazed.



## Sequencing of Content



A range of medium are shared so that children can build up skills and methods year on year.

Sketchbooks are used so that each piece of work is built up over a unit of work.



## Deepening Concepts



Elements of art are re-visited and practised throughout the curriculum: line, shape, colour, form, texture, space.

Opportunities to develop children's skill in a range of medium is evident throughout the curriculum model: paint, pencil, chalk, ink, clay, print.



## Big Ideas



Art is a purposeful, human endeavour  
Art represents personal, social and cultural dimensions of life  
Art raises questions and issues  
Art can be interpreted in many ways  
Being visually literate enables us to make meaning  
Art is to be appreciated for the value it brings to our lives



## Retrieval Practice



Children take part in regular retrieval practice activities such as colour mixing and line work.

Reference to previous art outcomes ensure that children make links to prior learning.

Remembering information and knowledge is celebrated and part of the culture at Ashfield Valley Primary.